## The IMT Award for Irish Teachers of Mathematics

## **Guide for Nominations**

You may use this form to familiarize yourself with the selection criteria before completing the online nomination form at <a href="https://www.irishmathstrust.com/teachersaward">www.irishmathstrust.com/teachersaward</a>

The nomination form will ask you to describe the nominated teacher's contributions in 4 distinct areas: Teaching Practice, Student Development, Professionalism and Contributions to Community. Here you may find additional questions that you may use as a guide when composing your response for each the topics.

OMINATE FOR THIS AWARD		
As a second option you may also use here the address of the school where the teacher can be reached.		
As a second option you may use here the telephone number of the school where the teacher can be reached.		
ABOUT THE SCHOOL WHERE THE NOMINATED TEACHER WORKS		

Opening Statement
Describe the main reason why you would like to nominate this person for this award.

Criterion 1	Guiding Questions
Teaching Practice Employs a wide range of teaching and assessment	What aspects of this person's teaching style impact on the students' attitude towards and/or performance in Mathematics?  What aspects of this teacher's planning and delivery of lessons
strategies resulting in increased	help enhance the students' understanding?
student appreciation and understanding of Mathematics.	How does this teacher's Mathematical expertise reflect in her/his practice?

Criterion 2	Guiding Questions
Student Development Actively monitors the experience and progress of each student,	What efforts does this teacher make to understand and help students overcome difficulties due to their socio-economic background?
and provides individually tailored	What remedial or enrichment activities does this teacher provide to students of varying abilities?
support to students to help each maximize their potential.	How does this teacher make use of outside class resources to help enhance the students' experience with Mathematics?

Criterion 3	Guiding Questions
	How does this teacher keep abreast and adapt to changes in the
Professionalism	Mathematics curriculum?
Always seeks self-improvement	How does this teacher maintain an awareness of main
and professional development,	themes/developments in Mathematics, and how does the teacher
actively collaborates and shares	convey this wider perspective to students?
with colleagues.	How does this teacher exchange ideas, materials and methods with
	other colleagues?

Criterion 4	Guiding Questions
Contributions to community Engages others in supporting	How does this teacher show initiative and coordinate with colleagues for the benefit of students/school?
students' development, including colleagues, parents and other professionals. Actively	How does this teacher share ideas, materials and methods with the wider community?
participates in and contributes to Mathematics education-related bodies or organisations.	How does this teacher contribute to the work of Mathematics education bodies and organisations?